

# Warwick State High School



## Orientation Booklet

2026



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# Message from the Principal

Thank you for entrusting us with the education of your child at Warwick State High School. We pride ourselves on building a positive school culture based on our values of Respect, Responsibility and Relationships. Teachers ensure that students are supported in their learning through the use of Relational Pedagogy.

Your child will have access to a variety of opportunities; through the wide range of curricular and co-curricular offerings we have at Warwick State High School.

Before starting at this school, all new students and their parent/caregiver are required to attend an enrolment interview. These interviews allow us the opportunity to ensure a smooth transition to Warwick State High School for your child.

The following documents are to be returned to the school, fully completed, and then an interview will be scheduled at a convenient time.

- Application for Student Enrolment
- Birth Certificate (to be sighted only)
- Student Resource Scheme forms
  - o Participation Agreement (compulsory)
  - o SRS Fee Payment Arrangement (compulsory)
- Court Orders (if applicable)

Thank you once again for choosing Warwick State High School.

*Mr Will Curthoys*

Principal



**Mrs Michelle Ferdinand**  
Deputy Principal



**Mr Dan Finn**  
Deputy Principal



**Mr Daryl Thompson**  
Deputy Principal  
Monday - Thursday



**Mrs Tanya Wright**  
Deputy Principal  
Friday



**Year 7 Co-ordinator**  
Miss Ella  
Harrison



**Year 8 Co-ordinator**  
Mrs Rebecca  
Rogers



**Year 9 Co-ordinator**  
Mr Ian  
Rowling



**Year 10 Co-ordinator**  
Mrs Katrina  
Thomson



**Year 11 Co-ordinator**  
Mr Michael  
Tucker



**Year 12 Co-ordinator**  
Miss Maegan  
Campbell

# Warwick State High School

15 Palmerin Street WARWICK 4370

PO Box 67 WARWICK 4370

Email: [principal@warwickshs.eq.edu.au](mailto:principal@warwickshs.eq.edu.au)

Website: [www.warwickshs.eq.edu.au](http://www.warwickshs.eq.edu.au)

Phone: 4666 9222

Office hours: 8.00am - 4.00pm

**“Virtute et Labore” – Excellence through Effort**

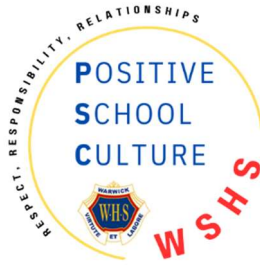


Founded in 1912, Warwick State High School is one of the oldest educational institutions in Queensland. Our gracious heritage buildings reflect a proud tradition of educational excellence while modern classrooms and modern facilities provide the environment and resources to prepare our students for the challenges of the 21<sup>st</sup> century.



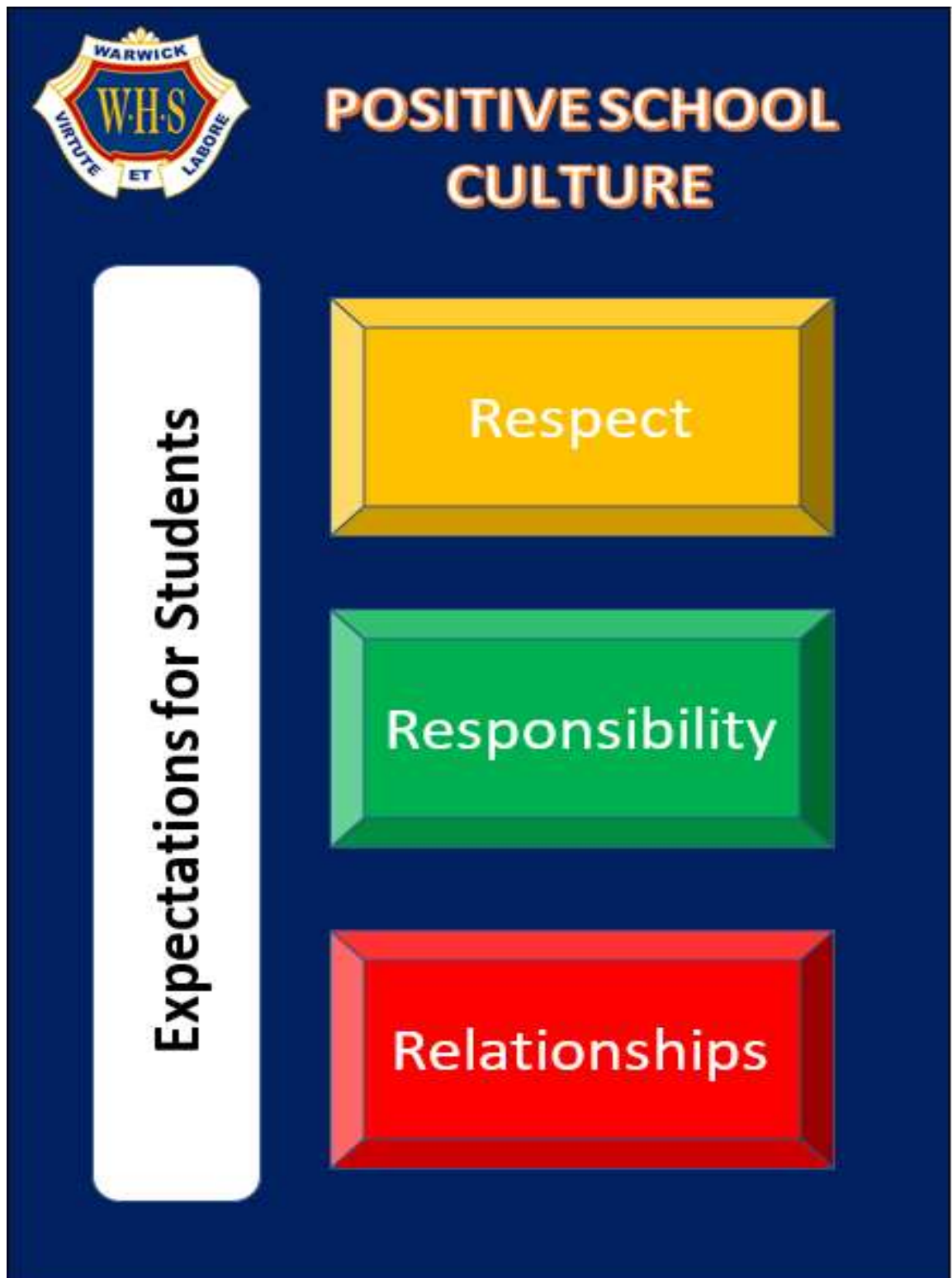
## Contact Phone Numbers and Emails

<b>Office</b>	4666 9222	
<b>Student Payments / Resources</b>	4666 9232	
<b>Student Attendance / Leave Passes</b>	4666 9263	
<b>Student Absence Line</b>	4666 9266	
<b>Canteen</b>	4666 9219	
<b>Special Needs and Support Group</b>	4666 9216	
<b>Industry Liaison Officer</b> (School Based Apprenticeships/Work Experience)	4666 9231	
<b>Head of Special Education Services (Acting)</b>	Ms Jacinta Boland	<a href="mailto:jbola10@eq.edu.au">jbola10@eq.edu.au</a>
<b>Heads of Department</b>		
English / LOTE / Humanities (Acting)	Mrs Kirsty Caterson	<a href="mailto:kcate1@eq.edu.au">kcate1@eq.edu.au</a>
Mathematics / Science	Mr Brian Amedee	<a href="mailto:bamed2@eq.edu.au">bamed2@eq.edu.au</a>
Senior Secondary	Mr Cory Wren	<a href="mailto:cwren3@eq.edu.au">cwren3@eq.edu.au</a>
Teaching and Learning / Health and Phys.Educ.	Mrs Tanya Wright	<a href="mailto:twrig75@eq.edu.au">twrig75@eq.edu.au</a>
Technology	Mr Brad Hutchinson	<a href="mailto:bhutc64@eq.edu.au">bhutc64@eq.edu.au</a>
The Arts	Mr Ian Follett	<a href="mailto:ifoll1@eq.edu.au">ifoll1@eq.edu.au</a>
<b>Year Level Co-ordinators</b>		
Year 7	Miss Ella Harrison	<a href="mailto:eharr238@eq.edu.au">eharr238@eq.edu.au</a>
Year 8	Mrs Rebecca Rogers	<a href="mailto:rroge80@eq.edu.au">rroge80@eq.edu.au</a>
Year 9	Mr Ian Rowling	<a href="mailto:ibrow0@eq.edu.au">ibrow0@eq.edu.au</a>
Year 10	Mrs Katrina Thomson	<a href="mailto:kthom734@eq.edu.au">kthom734@eq.edu.au</a>
Year 11	Mr Michael Tucker	<a href="mailto:mtuck61@eq.edu.au">mtuck61@eq.edu.au</a>
Year 12	Ms Maegan Campbell	<a href="mailto:mcamp267@eq.edu.au">mcamp267@eq.edu.au</a>
<b>Guidance Officers</b>		
	Ms Diane Baildon	<a href="mailto:dbail76@eq.edu.au">dbail76@eq.edu.au</a>
	Ms Anna Glassington	<a href="mailto:dglas17@eq.edu.au">dglas17@eq.edu.au</a>
<b>Business Manager</b>	Mrs Christine Holmes	<a href="mailto:cholm87@eq.edu.au">cholm87@eq.edu.au</a>



**OUR Targets:** We strive for –

- Attendance: every day counts
- Attitude: excellent behavior and effort
- Achievement: personal best and a qualification for every school leaver



## School Workforce

Warwick State High School has an experienced leadership team, expert teaching staff and are supported by a caring ancillary team.

Students are supported by a comprehensive wellbeing team.

The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal men and by doing so, equips them to participate more meaningfully in society.

## Guidance Officer Services

Warwick State High School has the services of a guidance officer 5 days/week. Services undertaken include counselling and social-emotional or mental health concerns. The guidance officer can liaise with outside agencies such as Headspace, CYMHS or other medical personnel to support your student. Specific completed paperwork may be required before such interventions can occur. Parents/Caregivers are encouraged to make contact with the guidance officer should you have concerns regarding your student. Appointments are arranged through the school office.

## Student Resources – 4666 9232

The objective of the scheme is to provide a convenient and cost-effective way for students to access the educational resources necessary to enhance their learning experience at school. The Department encourages parents to participate in the scheme. Participation in the SRS is optional, and no obligation is placed on a parent to participate. Participation is for the duration of your child's enrolment at the school.

*Students new to the school.....*

Parents are required to complete and return the Student Resource Scheme (SRS) Participation Agreement Form when joining the scheme for the first time. If no participation form is received by the school, the parent has chosen to opt out of the SRS. The parent is then required to provide the educational resources listed in the SRS for their child. A parent can opt in or out of the scheme in subsequent years by completing another Participation Agreement Form.

Warwick State High School offers a Student Resource Scheme to all students. The scheme has the approval of the school's Parent & Citizens Association and provides parents with the following general benefits:

- Minimises the cost of providing resource materials for their children
- Ensures that an adequate bank of resources is available to provide a good quality education
- Ensures all students have equal opportunity to participate in any subject
- Warwick State High School do not charge for individual subject fees
  - Students are to supply their own stationery, writing materials, drawing sets, cooking materials and some protective clothing used in special areas.
  - On receipt of a signed registration form and fees paid in full, the school will supply textbooks, equipment and resources used by the student.
  - Payment Plans and Centrepay payments can be set up to assist parents experiencing financial difficulties – contact the office for assistance.

## School Houses

There are four school houses. Students are allocated a house. All siblings are placed in the same house.



Houses are:

- |                      |       |
|----------------------|-------|
| • Barnes (Bear)      | Green |
| • Cunningham (Cobra) | Gold  |
| • Hamilton (Hawk)    | Red   |
| • Leslie (Viking)    | Blue  |

## Curriculum

Warwick State High School offers a broad curriculum to its students, covering a variety of academic and vocational subjects. All students have the opportunity to be involved in instrumental music programs and a wide range of extra-curricular activities including sporting, cultural and community.

Year 7	Year 8	Year 9	Year 10 – Semester 1	Year 11 and 12
<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>General English</b> <i>Essential English</i>
<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics or Foundation Mathematics or Extension Mathematics</b>	<b>General Mathematics</b> <b>Mathematical Methods</b> <b>Specialist Mathematics</b> <i>Essential Mathematics</i>
<b>Science</b>	<b>Science</b>	<b>Science</b> <i>Agricultural Science</i>	<b>Science</b> <i>Agricultural Science</i>	<b>Biology</b> <b>Chemistry</b> <b>Physics</b> <b>Agricultural Science</b> <i>Cert II in Rural Operations</i>
<b>Humanities</b> includes History, Geography, Economics and Business Civics and Citizenship	<b>Humanities</b> includes History, Geography Economics and Business Civics and Citizenship	<b>History</b> <i>Geography</i> <i>Economics and Business</i> <i>Civics and Citizenship</i>	<b>History</b> <i>Geography</i> <i>Economics and Business</i> <i>Civics and Citizenship</i>	<b>Business</b> <b>Geography</b> <b>Legal Studies</b> <b>Modern History</b> <i>Business Studies</i> <i>Social &amp; Community Studies</i> <i>Tourism</i>
	<b>Japanese</b>	<b>Japanese</b>	<b>Japanese</b>	<b>Japanese</b>
<b>Arts</b> (includes Art, Drama and Music)	<b>Arts</b> (includes Art, Drama and Music)	<b>Art</b> <b>Drama</b> <b>Music</b>	<b>Art</b> <b>Dance</b> <b>Drama</b> <b>Music</b>	<b>Drama</b> <b>Music</b> <b>Music Extension</b> <b>Visual Art</b> <i>Visual Art in Practice</i> <i>Arts in Practice</i>
<b>Design Technologies</b> <b>Digital Technologies</b>	<b>Design Technologies</b>	<i>Engineering Principles and Systems</i> <i>Food Specialization</i> <i>Food and Fibre</i> <i>Materials and Technology</i>	<i>Engineering Principles and Systems</i> <i>Food Specialization</i> <i>Food and Fibre</i> <i>Materials and Technology</i>	<i>Engineering Skills</i> <i>Cert I in Construction</i> <i>Cert II in Automotive</i> <i>Vocational Preparation</i> <i>Cert II in Engineering</i> <i>Pathways</i> <i>Cert II in Furniture Making</i> <i>Pathways</i> <i>Early Childhood Studies</i> <i>Fashion</i> <i>Hospitality Practices</i> <i>Cert II in Cookery</i> <i>Cert II in Salon Assistant</i>
<b>Health and Physical Education</b>	<b>Health and Physical Education</b>	<b>Health and Physical Education</b>	<b>Health and Physical Education</b>	<b>Physical Education</b> <i>Cert II in Health Support Services</i> <i>Cert II in Sport Coaching</i> <i>Cert III in Fitness</i>

1. In Years 7 to 10, subjects in bold type are Core Subjects that students must study during each year of schooling.
2. In Year 8 to 10, subjects in italics are Elective Subjects.
3. Year 11 and 12 subject in bold are General Subjects
4. Years 11 and 12 subjects in italics are Applied Subjects

## High and Extreme Risk Curriculum Activities

A number of curriculum activities have been designated as a high or extreme residual risk. While the school has effective control measures in place, students selecting these subjects are required to follow workplace health and safety practices which include wearing the appropriate footwear for the subject and the school uniform as stated in the school's dress code.

It is parent/caregiver responsibility to update any changes or alterations to the high/extreme risk permissions. For any changes please email [principal@warwickshs.eq.edu.au](mailto:principal@warwickshs.eq.edu.au)

**Parents/caregivers are required to give their approval for students to participate in these courses which involve high and extreme risk activities. When Parent/Caregiver consent is NOT given students will have to reconsider their subject choice and join another subject where they can participate in the full range of learning and assessment activities throughout the year.**

**Activity Risks & Insurance:** Please note that the Department of Education and Training does not have personal accident insurance cover for students. If your child is injured as a result of an accident or incident while participating in these activities, all costs associated with the injury, including medical costs are the responsibility of the parent/caregiver. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may be covered by your provider. Any other costs must be covered by parents/caregivers. It is up to all parents/caregivers to decide what types and what level of private insurance they wish to arrange to cover their child. Please take this into consideration in deciding whether or not to allow your child to participate in this activity.

We may restrict students from participating in activities or in the use of equipment when they:

- do not demonstrate appropriate behaviour and maturity
- do not adhere to PPE policies (eg. Apron, hairnet, safety glasses, appropriate footwear, hearing protection)
- do not participate effectively in class (eg. not engaged with teacher instruction/demonstration)
- do not follow safe operating procedures or safe work methods

In this situation restrictions and consequences will be enacted on a case-by-case basis.



## Special Education Program (SEP)

The Special Education Program assists students with disabilities to access the curriculum and meet their full potential in the school setting.

**Access to SEP:** Students with a recognised disability receive support within the Special Education Program.

**Provision of support may include:**

- working closely with parents, students and teachers (Case Management)
- accessing the support process developed by the school. For example:
  - in-class support
  - transition to post-school options
  - work skilling
  - assistance with assignments/assessment
  - social and emotional skilling and personal and living dimensions
  - leisure and recreation access
  - curriculum/assessment modification
  - access to literacy/numeracy classes
  - development of Individual Curriculum Plans

## Learning Support

Learning Support focuses on addressing the learning needs of all students who have a learning difficulty, disability, are gifted and/or talented or are falling below national and regional benchmarks in literacy and numeracy.

Diagnostic/standardised tests and level of achievement data are used to track student needs as well as their development over time. The focus is on supporting students in the classroom to enhance their learning opportunities. Our inclusive approach to support means working with teachers, parents and other professionals to facilitate development of a student's academic program at the appropriate level.

**Additional support provisions:**

- Differentiated curriculum and pedagogy
- Support Teachers of Literacy and Numeracy (Targeted teaching)
- In class support (Inclusive Support Teachers, teacher aides)
- Intensive teaching
- Assignment and exam assistance
- Extension Programs

## Academy Classes

English, Science and Maths Academy class is an Academic Excellence Program designed with the goal to enhance the learning experience for those students who excel in the subject areas for Years 8 - 10. Whilst students in the Academy class will be expected to complete the Australian Curriculum requirements for their specific year of study, they will also be extended beyond the mainstream classroom with a balance of deep enrichment opportunities, problem-solving tasks and connections that encourage the use of 21<sup>st</sup> century skills in ways that are original, flexible and fluent to the curriculum. The aim of the Academy's intensive program is to extend students to become autonomous learners who take an active role in the development of their knowledge and skills moving forward into the senior phase of learning.

## Phone Free Policy

While we understand that some families may consider mobile phones appropriate for the journey to and from school, the school position is that **mobile phones should not be brought into the school unless there are EXCEPTIONAL circumstances**.

Students with acute medical needs who require their phone (eg. Diabetes) must provide medical documentation to support their diagnosis. This will be approved by the principal or delegate.

**Mobile phones are to be off from 8.55am till 3.00pm. Students are expected to store their phone in their designated school locker. Students will be supplied with a school lock to secure the locker.**

Students who breach this policy may receive consequences in line with the Student Code of Conduct.

**Definition:** Mobile phones for the purposes of this policy includes mobile phones, portable music players, smart switched watches and air buds/earphones.

## Website / Policies

The website for Warwick State High School is [www.warwickshs.eq.edu.au](http://www.warwickshs.eq.edu.au)

**Newsletters:** Regular school-to-home communication will occur via an e-newsletter. These are published three times per term.

To subscribe:

1. Log on to website
2. Click on newsletter
3. Click subscribe to newsletter on left hand side (wait approx. 30 seconds)
4. Enter details

Paper copies are available at the office.

**Policies:** The 'Code of Conduct for Students Policy' is available on the website by clicking 'Our School' then 'Rules and Policies'.

## School Routine

- **First bell** rings at 8.55am with the school day beginning at 9.00am. Students should be at school by 8.55am. Classes conclude at 3.00pm.
  - In the mornings at first bell, students are to prepare books and equipment for all lessons until morning tea break. No one should have to go to port racks after assemblies or during lessons.
  - At second bell, all students must be in Assembly group rooms or on parade.
- **Late to School**
  - Students who arrive late must report to the office with a note from a parent/caregiver to explain their lateness and to receive a late slip. If they fail to do this, they will be marked absent for the day. There will be further consequences for persistent lateness to school.
- **Lesson times**

Time	Lesson
8:55am	Warning bell – start of school day
9:00am to 9:10am	Assembly
9:10am to 10:20am	Lesson 1
10:20am to 11:30am	Lesson 2
11:30am to 12:00pm	First Break
12:00pm	Warning bell
12:05pm to 1:15pm	Lesson 3
1:15pm to 1:45pm	Second break
1:45pm	Warning bell
1:50pm to 3:00pm	Lesson 4
3:00pm	Finish of school day

- **Messages to students:** Messages to students will be taken and delivered **only in an emergency**. Whilst every effort is made to deliver these messages, please note that classrooms do not have telephones.
- **Leaving and returning to school:**
  - In order to maximise school curriculum time, parents/caregivers are encouraged to arrange all appointments for students outside of school hours.
  - **All students** leaving the school during the day, **MUST** be signed out of the school by a parent/caregiver via the office. After showing their Student ID card, they will be issued with a Leave Pass.
  - Students are **NOT** permitted to sign out of the school unless a parent/caregiver (or another adult nominated by the parent) is present. Students must present this Leave Pass, as requested, to teachers or police officers when outside the school grounds.
  - All students leaving the school during the day with an outside organisation (eg. Headspace, Carbal etc.) must be provided in writing from both the parent/caregiver and the organisation. Times and dates must be stated in the permission.
  - **All students** returning to school must do so via the office with a parent/caregiver present. After showing their Student ID card, they will receive a Returning Pass, which must be shown to their class teacher.
  - Students who are registered to drive to school **do not** need a parent/caregiver to be present to sign out. However, parental permission to leave must be obtained by the school. A 'Permission to Drive' form is available from the office.
- **Student Attendance:** Text messages are sent out every day for students who have an unexplained absence. This allows parent/caregivers to respond on a daily basis. If you do not respond to the text message a letter is emailed and a response is required. Reminder that a student's attendance can impact on their future employability and life choices.
- **Change of Details:** If a change of address, phone number, email address or other details occurs during the year, the office must be notified in writing so our records can be updated. An up-to-date contact phone number is essential in case of accident or illness.
- **Illness/Injured:** Students who are injured or become unwell at school should obtain a note from their teacher before reporting to the office. A parent/caregiver will be called to collect from Sick Bay. Students **are not** to contact parents. Since we are unable to look after sick students at school, parents are to collect unwell students as soon as possible. An ambulance will be called when necessary.

## P & C Association Email – [pandc@warwickshs.eq.edu.au](mailto:pandc@warwickshs.eq.edu.au)

Everyone is welcome to attend the Parents and Citizens Association (P & C) meetings, which usually convene in the Blue Room at 6.00pm on the 4<sup>th</sup> Wednesday of the month. Membership application forms are available at the school office or by contacting the secretary via email.

Input from the P & C is valued in the development of our school's policies and procedures, with meetings being a forum for discussion and ideas.

## Canteen and Uniform Shop – 4666 9219 Email – [whscanteen@hotmail.com.au](mailto:whscanteen@hotmail.com.au)

The P & C operates a canteen and uniform shop five days a week from 8.15am – 1.45pm, with proceeds from the canteen distributed across the school for various projects. There will be limited service at break times (11.30am – 12.00noon and 1.15pm – 1.45pm). After hours by appointment only.

A group of dedicated workers staff the canteen. Volunteers are most welcome to offer their services.

The canteen provides healthy meals and a variety of snack foods and drinks. These comply with the directives and expectations of Queensland Government's **Smart Choice Healthy Food and Drink Supply Strategy** for Queensland Schools.



## Dress Code

At Warwick State High School, we wear our uniform with pride. In line with our school values, we understand that the wearing of the uniform also demonstrates a connection to our school community. The school will support families wherever needed to ensure that all parts of the uniform are worn with pride. Uniforms can be purchased from the Uniform shop, located at the Canteen, between the hours 8:30am – 1:45pm each week day or by other prior arrangements - Ph: 4666 9219.

**General uniform** is to be worn. Students not in correct school uniform will be sent to Wellbeing to be provided with a school uniform for the day.

General Uniform
<ul style="list-style-type: none"> <li>➤ Navy skirt or plain navy mid-thigh length shorts</li> <li>➤ WSHS polo shirt</li> <li>➤ Fully enclosed, lace-up or velcro joggers/sport/gym shoes – (no canvas slip on shoes)</li> <li>➤ A short-sleeved undershirt if worn must be white or navy blue. Long sleeved undershirts not permitted.</li> <li>➤ Plain navy track pants</li> <li>➤ Plain navy jumper or jacket</li> <li>➤ Socks-white or black. Ankle or mid-calf length socks</li> <li>➤ A uniform hat must be worn for all outdoor activities. Available from the canteen- WSHS Cap, Coloured school/house hat OR plain navy. Plain navy beanie – no logos, brims, ties or ear flaps. Hats and Beanies are not be worn indoors.</li> </ul>

Formal Uniform
<ul style="list-style-type: none"> <li>➤ Navy and blue check skirt – school fabric and design, or navy dress slacks or long trousers</li> <li>➤ White blouse – school fabric and design or White shirt - long/short sleeves</li> <li>➤ School tie</li> <li>➤ Black leather lace up walking shoes (not sports shoes/boots, thongs, sandals or ballet flats)</li> <li>➤ Navy stockings or plain white socks with</li> <li>➤ Formal skirt</li> <li>➤ Black socks with dress pants</li> <li>➤ Choice of school navy jumper, WSHS blazer or WSHS jacket</li> </ul>

- Medical jewellery is permitted.
- A discrete necklace is permitted. (not permitted in workshops)
- Earrings - studs or sleepers (small) may be worn as long as they comply with workplace health and safety requirements. Ear stretchers and spikes are not permitted.
- Facial piercings - (nose) a small nose stud may be worn. All other facial piercings must be clear.
- Plain rings may be worn (not permitted in workshops)
- Bracelets / anklets are not permitted to be worn
- A watch that cannot be connected to the internet or receive messages is permitted.
- Hair must remain a natural colour. Small, discrete hair accessories
- Offensive tattoos must be covered.
- Make-up, if worn, needs to be very discrete.
- Shoes - enclosed shoes must be worn for all occasions. Education Queensland mandates that footwear providing adequate protection (impervious material), and covering the entire foot shall be worn in all workrooms (workshops, laboratories, art, agriculture, and food preparation rooms) as per curriculum risk assessments. Steel capped boots are only to be worn in appropriate curriculum area (ie. for Engineering)
- Senior School Jerseys and Senior Polos are to be worn by current Year 12s only
- Hoodies are not part of Warwick State High School uniform and must not to be worn at school.

## Uniform Price List (prices subject to change without notice)

Polo Shirts	\$40-00	V Neck Sweat Shirts	\$35-00
Plain Navy Shorts	\$25-00	Long Sleeve Polo	\$45-00
WHS Embroidered Shorts	\$35-00	Tudor Soft-Shell Jackets	\$75-00
Girls Formal Skirt	\$55-00	Navy Track Pants	\$35-00
Girls Formal Blouse	\$35-00	Maroon Tie (sublimated WHS Crest)	\$20-00
Metal/Cloth School Badges	\$5-50	School Caps	\$15-00
Navy Scarf	\$10-00	Reversible House/WHS Bucket Hat	\$25-00
Apron	\$25-00	Hair Net	\$2-50

## Bus Information

### Students who travel to school on a bus:

- Bus students are regarded as being at school and therefore subject to the Student Code of Conduct from the time of boarding the bus in the morning, until disembarking from the bus on arrival at home in the afternoon.
- Bus companies also have rules and policies. Copies of this information are available from the bus companies. <http://www.tmr.qld.gov.au/Travel-and-transport/School-transport/Code-of-conduct.aspx>
- Penalties for breaching this code can result in students being 'banned' from bus travel for periods of time. More information is available from bus companies.
- Bus students are not to go to the shops before and after school unless they have a note from their parents/caregivers, permission from a member of Administration and the appropriate pass from the School Office.

There is an extensive bus service that operates to and from Warwick State High School. The following companies offer a range of services in and around our district. A very high standard of behaviour is expected on all bus travel. Consequences for inappropriate behaviour are managed between the school, driver and bus committee.

### West Warwick Coaches (Phone: 46611767)

<b>Karara</b>	Leaves Karara at 7.10am and follows the highway as far as Montrose. It then takes the old highway to Cunningham and Wheatvale before coming onto the new highway at the Sandy Creek turn-off. Pratten students, please contact bus company for further information.
<b>Leslie Dam</b>	Leaves Leslie Dam at 7.40am turns at Washpool Road, then Warner Street, then onto Lyndhurst Lane and Condavale Estate and goes directly to Warwick High School. via West State School.

### Stuart Wheaton: (Phone: 0427537322)

<b>Maryvale</b>	Leaves Maryvale and goes along highway to Clintonvale. It then goes cross country via schools to Freestone and comes in to Warwick High School via Freestone Road
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### Crisps Coaches - (Phone - 46618333)

<b>Allora</b>	Leaves Allora at 7.50am.
<b>Killarney</b>	Leaves Killarney at 7.30am and goes through Tannymorel then goes past Murray's Bridge and Canningvale.
<b>Pratten</b>	Meets the Karara bus at Cunningham and students can again swap buses depending on their destinations. For further information please contact Crisps Coaches.
<b>Upper Wheatvale Rosehill</b>	Leaves Wheatvale at 7.30am. Bus goes by the Willowvale Road past the aerodrome and into town to Warwick High School.

### Haidley's Panoramic Coaches (Phone: 46612816)

<b>City Bus Service</b>	Timetables are available at: <a href="http://www.translink.com.au">www.translink.com.au</a> , on the buses or at Haidley's depot
<b>Lyndhurst</b>	As per Warwick City Bus Timetable – Route 990 and 994
<b>Pikedale/Connolly Dam</b>	Leaves Connolly Dam 7.25am - Pikedale Rd – Rocklands Road – Thornton Road – Lyndhurst Lane – Schoch Road to Warwick State High School – connects with Warwick City Buses.
<b>Junabee</b>	Via Hermitage – Jingarry / Mt Sturt Road – Pedigrews Crossing Road – Cedar Crossing – Roona Road and connects with Warwick City Buses
<b>Yangan</b>	Departs Yangan 7:30am for Swanfels Road and loops back into Yangan at 8.00am. It continues along the Yangan Road, making the last eligible pick-up to Warwick, Yangan side of The Hermitage Research Station - connects with Warwick City Buses
<b>Swan Creek</b>	Please contact Haidley's Panoramic Coaches for further information.
<b>Murray's Bridge</b>	Please contact Haidley's Panoramic Coaches for further information.

The information in this booklet is correct at time of publication (June 2025) but maybe subject to change



## QParent Registration

1. Please enter your unique QParents invitation code. Click **'Next'**

2. Read the Privacy Statement and the QParents account owner terms and conditions. If you agree to these, tick the 'Read and understood' check-boxes for both and click **'Accept'**
3. This invitation code is registered to you. If this is not you, you must NOT proceed with the registration process. Click **'Verify identity'**

4. You will now need to enter details from your identity documents. Enter the requested details. Eg. Driver's licence 60 points and Medicare Card 40 points. Click **'Submit details'**
5. You should now **'Create an Account'**. Enter your email address you want to use for QParents and enter a password (at least 8 characters long). Then enter your mobile number. Click **'Submit'**

6. An email will be sent to your nominated address. Click on the link to verify your email address and activate your account. Click **'Login'**

7. You now need to add your student/s. Enter the EQID, school year and scroll to find Warwick State High School. Repeat this process if you have other students. Once you have added all your students, your registration and account set-up is complete. Click **'Submit'**

8. Warwick State High School will receive a request to **'Approve'** your registration. You will be notified via email when this check is complete and you will then have access to all of the features in QParents.
9. Download QParent app, log in to your account and your student/s information should be available.



Should you have any questions please do not hesitate to contact Jackie via email [qparents@warwickshs.eq.edu.au](mailto:qparents@warwickshs.eq.edu.au) or 46669280.