Warwick State High School



Year 7 Information Booklet 2027

~ Excellence through Effort ~

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Message from the Principal



Thank you for entrusting us with the education of your child at Warwick State High School. We pride ourselves on building a positive school culture based on our values of Respect, Responsibility and Relationships. Teachers ensure that students are supported in their learning through the use of Relational Pedagogy.

Your child will have access to a variety of opportunities through the wide range of curricular and co-curricular offerings we have at Warwick State High School.

Before starting at this school, all new students and their parent/caregiver are required to attend an enrolment interview. These interviews allow us the opportunity to ensure a smooth transition to Warwick State High School for your child.

The following documents are to be returned to the school, fully completed, and then an interview will be scheduled at a convenient time.

- Application for Student Enrolment
- Birth Certificate (to be sighted only)
- Student Resource Scheme forms - Participation Agreement (compulsory)
- Court Orders (if applicable)

Thank you once again for choosing Warwick State High School.

Mr Will Curthoys
Principal



Mrs Michelle Ferdinand
Deputy Principal



Mr Dan Finn
Deputy Principal



Mr Daryl Thompson
Deputy Principal
Monday - Thursday



Mrs Tanya Wright
Deputy Principal
Friday

Warwick State High School

15 Palmerin Street WARWICK 4370

PO Box 67 WARWICK 4370

Email:	principal@warwickshs.eq.edu.au
Website:	www.warwickshs.eq.edu.au
Phone:	4666 9222
Office hours:	8.00am - 4.00pm

"Virtute et Labore" – Excellence through Effort



Founded in 1912, Warwick State High School is one of the oldest educational institutions in Queensland. Our gracious heritage buildings reflect a proud tradition of educational excellence while modern classrooms and modern facilities provide the environment and resources to prepare our students for the challenges of the 21st century.

Contact Phone Numbers and Emails

Office	4666 9222
Student Payments / Resources	4666 9232
Student Attendance / Leave Passes	4666 9263
Student Absence Line	4666 9266
Canteen	4666 9219
Special Needs and Support Group	4666 9216
Industry Liaison Officer (School Based Apprenticeships/Work Experience)	4666 9231

Head of Special Education Services (Acting)	Ms Jacinta Boland	jbola10@eq.edu.au

Heads of Department

English / LOTE / Humanities (Acting)	Mrs Kirsty Caterson	kcate1@eq.edu.au
Junior Secondary	Mr Nathan Rogers	nroge38@eq.edu.au
Mathematics / Science	Mr Brian Amedee	bamed2@eq.edu.au
Senior Secondary	Mr Cory Wren	cwren3@eq.edu.au
Teaching and Learning / Health and PE	Mrs Tanya Wright	twrig75@eq.edu.au
Technology	Mr Brad Hutchinson	bhutc64@eq.edu.au
The Arts	Mr Ian Follett	ifoll1@eq.edu.au

Guidance Officers	Ms Diane Baildon	dbail76@eq.edu.au
	Ms Anna Glassington	dglas17@eq.edu.au
Business Manager	Mrs Christine Holmes	cholm87@eq.edu.au

Year Level Co-ordinators

Year 7	Mrs Kirsty Wormington	kbaji0@eq.edu.au
Year 8	Miss Ella Harrison	eharr238@eq.edu.au
Year 9	Mrs Rebecca Rogers	rroge80@eq.edu.au
Year 10	Mr Ian Rowling	ibrow0@eq.edu.au
Year 11	Mrs Katrina Thomson	kthom734@eq.edu.au
Year 12	Mr Michael Tucker	mtuck61@eq.edu.au

Positive School Culture



As students of Warwick State High School we:

Connection, Safe Environment, Presence, Energy/Enthusiasm, Choice, Autonomy, Awareness, Movement, Mood, Inclusion, Edutainment, Engagement

Respect	Responsibility	Relationships
➢ Welcome everyone to our school, community and classrooms ➢ Foster belonging by accepting and celebrating diversity in our school community ➢ Use positive language in all interactions with all people ➢ Contribute to building a safe and supportive environment that demonstrates Positive School Culture	➢ Set high expectations for yourself and others ➢ Strive to achieve your personal best and support others to do the same ➢ Are punctual and prepared in all aspects of school life ➢ Seek ways to improve your learning ➢ Actively participate in the learning process	➢ Establish and maintain strong relationships with your peers, your teachers and the wider school community ➢ Have ownership over your choices and their effect on others ➢ Allow your teachers to teach and other students to learn ➢ Build confidence and capability in your peers ➢ Engage in giving and receiving feedback

School Workforce

Warwick State High School has an experienced leadership team and expert teaching staff. Students are also supported by a caring ancillary team as well as a comprehensive wellbeing team.

The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal men and by doing so, equips them to participate more meaningfully in society.

Guidance Officer Services

Warwick State High School has the services of a Guidance Officer 5 days/week. Services undertaken include counselling and social-emotional or mental health concerns. The Guidance Officer can liaise with outside agencies such as Headspace, CYMHS or other medical personnel to support your student. Specific completed paperwork may be required before such interventions can occur. Parents/Caregivers are encouraged to make contact with the Guidance Officer should you have concerns regarding your student. Appointments are arranged through the school office.

Student Resources – 4666 9232

The objective of the scheme is to provide a convenient and cost-effective way for students to access the educational resources necessary to enhance their learning experience at school. The Department encourages parents to participate in the scheme. Participation in the SRS is optional, and no obligation is placed on a parent to participate. Participation is for the duration of your child's enrolment at the school.

Students new to the school…..

Parents are required to complete and return the Student Resource Scheme (SRS) Participation Agreement Form when joining the scheme for the first time. If no participation form is received by the school, the parent has chosen to opt out of the SRS. The parent is then required to provide the educational resources listed in the SRS for their child. A parent can opt in or out of the scheme in subsequent years by completing another Participation Agreement Form.

Warwick State High School offers a Student Resource Scheme to all students. The scheme has the approval of the school's Parent & Citizens Association and provides parents with the following general benefits:

- Minimises the cost of providing resource materials for their children
- Ensures that an adequate bank of resources is available to provide a good quality education
- Ensures all students have equal opportunity to participate in any subject
- On receipt of a signed registration form, the school will supply textbooks, equipment and resources used by the student.
- Students are to supply their own stationery, writing materials, drawing sets, cooking materials and some protective clothing used in special areas.

School Houses

There are four school houses. Students are allocated a house on enrolment. All siblings are placed in the same house. Houses are:

Barnes (Bear) Green | Cunningham (Cobra) Gold | Hamilton (Hawk) Red | Leslie (Viking) Blue



Curriculum

Warwick State High School offers a broad curriculum to its students, covering a variety of academic and vocational subjects. All students have the opportunity to be involved in instrumental music programs and a wide range of extra-curricular activities including sporting, cultural and community.

Year 7	Year 8	Year 9	Year 10 – Semester 1	Year 11 and 12
English	**English**	**English**	**English**	**General English** **Literature** *Essential English*
Mathematics	**Mathematics**	**Mathematics**	**Mathematics** or **Foundation Mathematics** **Extension Mathematics**	**General Mathematics** **Mathematical Methods** **Specialist Mathematics** *Essential Mathematics*
Science	**Science**	**Science** *Agricultural Science*	**Science** *Agricultural Science*	**Agricultural Science** **Biology** **Chemistry** **Physics** **Psychology** *Cert II in Rural Operations*
Humanities includes History, Geography, Economics and Business Civics and Citizenship	**Humanities** includes History, Geography Economics and Business Civics and Citizenship	**History** *Geography* *Economics and Business* *Civics and Citizenship*	**History** *Geography* *Economics and Business* *Civics and Citizenship*	**Business** **Geography** **Legal Studies** **Modern History** *Social & Community Studies* *Tourism*
	Japanese	**Japanese**	**Japanese**	**Japanese**
Arts (includes Art, Drama and Music)	**Arts** (includes Art, Drama and Music)	**Art** **Drama** **Music**	**Art** **Dance** **Drama** **Music**	**Drama** **Music** **Music Extension** **Visual Art** *Visual Art in Practice* *Arts in Practice*
Design Technologies **Digital Technologies**	**Design Technologies**	*Engineering Principles and Systems* *Food Specialization* *Food and Fibre* *Materials and Technology*	*Engineering Principles and Systems* *Food Specialization* *Food and Fibre* *Materials and Technology* *Cert II in Workplace Skills*	*Engineering Skills* *Cert II in Engineering Pathways* *Cert II in Furniture Making Pathways* *Early Childhood Studies* *Fashion* *Hospitality Practices* *TAFE Opportunities*
Health and Physical Education	**Health and Physical Education**	**Health and Physical Education**	**Health and Physical Education**	**Physical Education** *Cert II in Sport Coaching* *Cert III in Fitness* *Sport and Recreation*

1. In Year 7 to 10, subjects in bold type are Core Subjects that students must study during each year of schooling.
2. In Year 8 to 10, subjects in italics are Elective Subjects.
3. Year 11 and 12 subjects in bold are General Subjects
4. Year 11 and 12 subjects in italics are Applied Subjects

QParent Registration

- Logon to *qparents.qld.edu.au*
- Create your account
- Skip Invitation Code
- Find your school by name '**WARWICK STATE HIGH SCHOOL'**
- Accept both Privacy Statement and QPAO Terms and Conditions
- Enter identity details – eg. Driver's licence 60 points and Medicare Card – 40 points.
- Complete Account Details – requesting access for your student's information – If your details match with OneSchool records, your student will be suggested, without the need for the parent to enter the student's EQID.
- Warwick State High School will receive a request to '**Approve'** your registration. You will be notified via email when this check is complete, and you will then have access to all the features in QParents.
- Download the QParent app, log in to your account and your student/s information should be available.

Should you have any questions please do not hesitate to email qparents@warwickshs.eq.edu.au

High and Extreme Risk Curriculum Activities

A number of curriculum activities have been designated as having a high or extreme residual risk. While the school has effective control measures in place, students selecting these subjects are required to follow workplace health and safety practices which include wearing the appropriate footwear for the subject and the school uniform as stated in the school's Dress Code.

It is the parent/caregiver's responsibility to update any changes or alterations to the high/extreme risk permissions. For any changes, please send an email to the principal@warwickshs.eq.edu.au

Parents/caregivers are required to give their approval for students to participate in these courses which involve high and extreme risk activities. When Parent/Caregiver consent is NOT given, students will need to reconsider their subject choice and join another subject where they can participate in the full range of learning and assessment activities throughout the year.

Activity Risks and Insurance: Please note that the Department of Education does not have personal accident insurance cover for students. If your child is injured as a result of an accident or incident while participating in these activities, all costs associated with the injury, including medical costs are the responsibility of the parent/caregiver. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may also be covered by your provider. Any other costs must be covered by parents/caregivers. It is up to all parents/caregivers to decide what types and what level of private insurance they wish to arrange to cover their child. Please take this into consideration in deciding whether to allow your child to participate in this activity.

The Leadership Team may make a decision regarding subject choices based on individual student circumstances.

Special Education Program (SEP)

The Special Education Program assists students with disabilities to access the curriculum and meet their full potential in the school setting. Students with a recognised disability receive support within the Special Education Program.

Provision of support may include:

- working closely with parents, students and teachers (Case Management)
- accessing the support process developed by the school. For example:
  - in-class support
  - transition to post-school options
  - work skilling
  - assistance with assignments/assessment
  - social and emotional skilling and personal and living dimensions
  - leisure and recreation access
  - curriculum/assessment modification
  - access to literacy/numeracy classes
  - development of Individual Curriculum Plans

Learning Support

Learning Support focuses on addressing the learning needs of all students who have a learning difficulty, disability, are gifted and/or talented or are falling below national and regional benchmarks in literacy and numeracy.

Diagnostic/standardised tests and level of achievement data are used to track student needs as well as their development over time. The focus is on supporting students in the classroom to enhance their learning opportunities. Our inclusive approach to support means working with teachers, parents and other professionals to facilitate development of a student's academic program at the appropriate level.

Additional support provisions:

- Differentiated curriculum and pedagogy
- Support Teachers of Literacy and Numeracy (targeted teaching)
- In class support (Inclusive Support Teachers, teacher aides)
- Intensive teaching
- Assignment and exam assistance
- Extension Programs

Academy Classes

English, Science and Maths Academy classes are an Academic Excellence Program designed to enhance the learning experience for students who excel in the subject areas for Year 8 - 10. Whilst students in Academy classes will be expected to complete the Australian Curriculum requirements for their specific year of study, they will also be extended beyond the mainstream classroom with a balance of deep enrichment opportunities, problem-solving tasks and connections that encourage the use of 21st century skills in ways that are original, flexible and fluent to the curriculum. The aim of these intensive programs is to extend students to become autonomous learners who take an active role in the development of their knowledge and skills as they move forward into their senior phase of learning.

Phone Free Policy

Students with acute medical needs who require their phone on them during the day (eg. diabetes) must provide medical documentation to support their diagnosis. This will be approved by the Principal or delegate.

Mobile phones are to be off from 8.55am till 3.00pm. Students are expected to store their phone in their designated school locker. Students will be supplied with a school lock to secure their locker. *Mobile phones are banned in Queensland state schools.*

Definition: Mobile phones for the purposes of this policy includes mobile phones, portable music players, smart watches and air buds/earphones.

Website - www.warwickshs.eq.edu.au

Policies: The Code of Conduct for Students Policy is available on the website by clicking 'Our School' then 'Rules and Policies.

School Newsletter: Regular school-to-home communication will occur via our e-newsletter. These are published three times per term. To subscribe:

1. Log on to our website
2. Click on newsletter
3. Click subscribe to newsletter on left hand side (wait approx. 30 seconds)
4. Enter details

Paper copies are available at the office.

School Routine

- ***First bell*** rings at 8.55am with the school day beginning at 9.00am. Students should be at school by 8.55am. Classes conclude at 3.00pm.
- ***Late to School:*** Students who arrive late must report to the office with a note from a parent/caregiver to explain their lateness and to receive a late slip. If they fail to do this, they will be marked absent for the day.
- ***Lesson times***

Time	Lesson
8:55am	*Warning bell – start of school day*
9:00am – 10:10am	Lesson 1
10:10am – 10:20am	Transition Break
10:20am to 11:30am	Lesson 2
11:30am to 12:00pm	First Break
12:00pm	*Warning bell*
12:05pm to 1:15pm	Lesson 3
1:15pm to 1:45pm	Second break
1:45pm	*Warning bell*
1:50pm to 3:00pm	Lesson 4
3:00pm	Finish of school day

- ***Messages to students:*** Messages to students will be taken and delivered ***ONLY IN AN EMERGENCY***. Whilst every effort is made to deliver these messages, please note that classrooms do not have telephones.
- ***Leaving and returning to school:***
  - In order to maximise school curriculum time, parents/caregivers are encouraged to arrange all external appointments for students outside of school hours.
  - All students leaving the school during the day should be signed out of the school by a parent/caregiver via the office.
  - All students leaving the school during the day with an outside organisation (eg. Headspace, Carbal etc.) Permission must be provided in writing from both the parent/caregiver and the organisation. Times and dates must be stated in the permission.
  - All students returning to school must do so via the office with a parent/caregiver present. They will receive a Returning Pass, which must be shown to their class teacher.
  - Students who are registered to drive to school **do not** need a parent/caregiver to be present to sign out. However, parental permission to leave must be obtained by the school. A 'Permission to Drive' form is available from the office.
- ***Student Attendance***: Text messages are sent out every day for students who have an unexplained absence. Please remember to respond on a daily basis. If you do not respond to the text message, parents/caregivers will receive an emailed reminder. A student's attendance can impact on their future employability and life choices.
- ***Change of Details:*** If you have a change of address, phone number, email address or other details during the year, the office must be notified in writing so our records can be updated. An up-to-date contact phone number is essential in case of accident or illness.
- ***Unwell or injured students:*** Students who are injured or become unwell at school should obtain a note from their teacher before reporting to the office. A parent/caregiver will be called to collect them from Sick Bay. Students ***are not*** to contact parents. Since we are unable to look after sick students at school, parents are requested to collect unwell students as soon as possible. An ambulance will be called when necessary.

P & C Association Email – pandc@warwickshs.eq.edu.au

Everyone is welcome to attend the Parents and Citizens' Association (P&C) meetings, which usually convene in the Blue Room at 6.00pm on the dates as per calendar on our school website. Membership application forms are available on the website.

Input from the P&C is valued in the development of our school's policies and procedures, with meetings being a forum for discussion and ideas.

Canteen and Uniform Shop – 4666 9219 Email – whscanteen@hotmail.com.au

The P&C operates a canteen five days a week, during break times, with proceeds from the canteen distributed across the school for various projects. The canteen provides healthy meals and a variety of snack foods and drinks.

These comply with the directives and expectations of the Queensland Government's ***Smart Choice Healthy Food and Drink Supply Strategy*** for Queensland Schools.

Uniforms can also be purchased from the Uniform shop, located at the Canteen, between the hours 8:30am – 1:00pm (Monday – Wednesday) - Ph: 4666 9219.
A group of dedicated workers staff the canteen. Volunteers are most welcome to offer their services.

Dress Code

At Warwick State High School, we wear our uniform with pride. In line with our school values, we understand that the wearing of the uniform also demonstrates a connection to our school community. The school will support families wherever needed to ensure that all parts of the uniform are worn with pride.

General uniform can be worn each day, unless students are participating in a formal activity, in which case parents/caregivers will be advised of the need to wear a formal uniform prior to the event. Students who are not in correct school uniform will be sent to Wellbeing to be provided with a school uniform for the day.

General Uniform
➢ Navy skirt or plain navy mid-thigh length shorts ➢ WSHS polo shirt ➢ Fully enclosed, lace-up or velcro joggers/sport/gym shoes – (no canvas slip on shoes) ➢ A short-sleeved undershirt, if worn must be white or navy blue. Long sleeved undershirts not permitted. ➢ Plain navy track pants ➢ Plain navy jumper or jacket – hoodies are not permitted ➢ Socks-white or black. Ankle or mid-calf length socks ➢ A uniform hat must be worn for all outdoor activities. Available from the canteen - WSHS Cap, Coloured school/house hat OR plain navy. Plain navy beanie – no logos, brims, ties or ear flaps. Hats and Beanies are not worn indoors.

Formal Uniform
➢ Navy and blue check skirt – school fabric and design, or navy dress slacks or long trousers ➢ White blouse – school fabric and design or White shirt - long/short sleeves ➢ School tie ➢ Black leather lace up walking shoes (not sports shoes/boots, thongs, sandals or ballet flats) ➢ Navy stockings or plain white socks with ➢ Formal skirt ➢ Black socks with dress pants ➢ Choice of school navy jumper, WSHS blazer or WSHS jacket

Uniform Price List (prices subject to change without notice)

Polo Shirts	$40-00	V Neck Sweatshirts	$35-00
Plain Navy Shorts	$25-00	Long Sleeve Polo	$45-00
WHS Embroidered Shorts	$35-00	Tudor Soft-Shell Jackets	$75-00
Girls Formal Skirt	$55-00	Navy Track Pants	$35-00
Girls Formal Blouse	$35-00	Maroon Tie (sublimated WHS Crest)	$20-00
Metal/Cloth School Badges	$5-50	School Caps	$15-00
Navy Scarf	$10-00	Reversible House/WHS Bucket Hat	$25-00
Apron	$25-00	Hair Net	$2-50

- Medical jewellery is permitted.
- A discrete necklace is permitted. (not permitted in workshops due to Workplace Health and Safety requirements).
- Earrings - studs or sleepers (small) may be worn, as long as they comply with Workplace Health and Safety requirements. Ear stretchers and spikes are not permitted.
- Facial piercings - (nose) a small nose stud may be worn. All other facial piercings must be clear.
- Plain rings may be worn (not permitted in workshops).
- Bracelets / anklets are not permitted to be worn.
- A watch that cannot be connected to the internet or receive messages is permitted.
- Hair must remain a natural colour. Small, discrete hair accessories are allowed.
- Offensive tattoos must be covered.
- Make-up, if worn, needs to be very discrete.

- Shoes - enclosed shoes - must be worn for all occasions. Education Queensland mandates that footwear providing adequate protection (impervious material) and covering the entire foot shall be worn in all workrooms (workshops, laboratories, art, agriculture, and food preparation rooms) as per curriculum risk assessments. Steel capped boots are only to be worn in appropriate curriculum areas (ie. for Engineering)
- Senior School Jerseys and Senior Polos are to be worn by current Year 12 students only

Bus Information

Students who travel to school on a bus:

- Bus students are regarded as being at school and therefore subject to the Code of Conduct for Students from the time of boarding the bus in the morning, until disembarking from the bus on arrival at home in the afternoon.
- Bus companies also have rules and policies. Copies of this information are available from the bus companies. http://www.tmr.qld.gov.au/Travel-and-transport/School-transport/Code-of-conduct.aspx
- Penalties for breaching this code can result in students being 'banned' from bus travel for periods of time. More information is available from bus companies.
- Bus students are not to go to the shops before and after school unless they have a note from their parents/caregivers, permission from a member of Administration and the appropriate pass from the School Office.

There is an extensive bus service that operates to and from Warwick State High School. The following companies offer a range of services in and around our district. A very high standard of behaviour is expected on all bus travel. Consequences of inappropriate behaviour are managed between the school, driver and bus committee.

West Warwick Coaches (Phone: 46611767)

Karara	Leaves Karara at 7.10am and follows the highway as far as Montrose. It then takes the old highway to Cunningham and Wheatvale before coming onto the new highway at the Sandy Creek turn-off. Pratten students, please contact bus company for further information.
Leslie Dam	Leaves Leslie Dam at 7.40am turns at Washpool Road, then Warner Street, then onto Lyndhurst Lane and Condavale Estate and goes directly to Warwick High School. via West State School.

Stuart Wheaton: (Phone: 0427537322)

Maryvale	Leaves Maryvale and goes along highway to Clintonvale. It then goes cross country via schools to Freestone and comes in to Warwick High School via Freestone Road

Crisps Coaches - (Phone - 46618333)

Allora	Leaves Allora at 7.50am.
Killarney	Leaves Killarney at 7.30am and goes through Tannymorel then goes past Murray's Bridge and Canningvale.
Pratten	Meets the Karara bus at Cunningham and students can again swap buses depending on their destinations. For further information please contact Crisps Coaches.
Upper Wheatvale Rosehill	Leaves Wheatvale at 7.30am. Bus goes by the Willowvale Road past the aerodrome and into town to Warwick High School.

Haidley's Panoramic Coaches (Phone: 46612816)

City Bus Service	Timetables are available at: www.translink.com.au, on the buses or at Haidley's depot
Lyndhurst	As per Warwick City Bus Timetable – Route 990 and 994
Pikedale/Connolly Dam	Leaves Connolly Dam 7.25am - Pikedale Rd – Rocklands Road – Thornton Road – Lyndhurst Lane – Schoch Road to Warwick State High School – connects with Warwick City Buses.
Junabee	Via Hermitage – Jingarry / Mt Sturt Road – Pedigrews Crossing Road – Cedar Crossing – Roona Road and connects with Warwick City Buses
Yangan	Departs Yangan 7:30am for Swanfels Road and loops back into Yangan at 8.00am. It continues along the Yangan Road, making the last eligible pick-up to Warwick, Yangan side of The Hermitage Research Station - connects with Warwick City Buses
Swan Creek	Please contact Haidley's Panoramic Coaches for further information.
Murray's Bridge	Please contact Haidley's Panoramic Coaches for further information.

ENGLISH

Acting Head of Department – Mrs Kirsty Caterson | **Email: kcate1@eq.edu.au**

The English curriculum is built around the 3 interrelated strands of *Language, Literature* and *Literacy*. Together, the 3 strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English is recursive and cumulative, building on concepts, skills and processes developed in earlier years. In Year 7, students interact with others for a variety of purposes. Students engage with a variety of texts for enjoyment. They listen to, read, view, analyse, interpret, create and perform a range of spoken, written and multimodal texts. Texts may include various types of media, online and digital texts, novels, non-fiction, film, poetry and dramatic performances. The features of these texts may be used by students as models for creating their own work.

Key Topics: A Better Place, Multimodal presentations, Novel study, Understanding poetry.

Assessment: Create a range of texts whose purposes may be aesthetic, imaginative, reflective, informative, persuasive and/or analytical; for example, narratives, performances, reports, reviews and arguments for different audiences.

Reading: Students will participate in ability-based reading groups, work in small groups with Classroom Teachers, Support Teachers, and Teacher Aides focusing on building reading comprehension skills using a variety literary and non-literary texts.

Extra-curricular opportunities – Debating, Reader's Challenge

MATHEMATICS

Head of Department – Mr Brian Amedee | **Email: bamed2@eq.edu.au**

Mathematics and numeracy skills are critical to the learning and overall education of all students. Studying mathematics allows students to be able to think critically, problem solve using logic, think outside the box to develop multiple solutions, manage their time effectively and make connections creatively. Students will learn to use arithmetic, algebraic, spatial awareness and logical skills to solve contextual and abstract problems using a range of strategies.

Tutorials: Students are welcome to participate in the free maths tutorials our teachers organise both after school, Tuesday 3:10pm to 4:30pm, and during school, Tuesday second break and Thursday second break.

Numeracy program: Students participate in a numeracy groups program that allows students to develop their basic numeracy skills in a small group setting using highly engaging activities and resources.

Homework: Students are encouraged to complete one hour of study at home every week in order to consolidate their learning in class.

Key topics**:** Integers, fractions, decimals and percentages, Statistics and geometry, Number facts and algebra, Measurement, probability and geometry

Assessment: Students will participate in two styles of assessment for maths in the form of exams and assignments. Both types of assessment will show the students' knowledge in understanding and fluency and problem solving and reasoning.

SCIENCE

Head of Department – Mr Brian Amedee | **Email: bamed2@eq.edu.au**

In Science, students participate in hands on experiments and activities under teacher supervision to provide opportunities for them to develop an understanding of important concepts and processes. There are strict laboratory rules to ensure safety with chemicals and equipment.

Science provides an empirical way of answering interesting and important questions about the biological, physical and technological world. The curriculum supports students to develop scientific knowledge, understandings and skills to make informed decisions about local, national and global issues.

Students engage in four units of work throughout the year that cover each of the strands mentioned above.

Costs: Students may participate in fieldwork or competitions.

Key Topics: Separation Techniques, Classification and Food Webs, Forces and Motion, Earths Orbit, Seasons and Tides

Assessment: Includes a variety of approaches that allow students to exhibit what they know, understand and can demonstrate. The techniques utilised include Exam/test and research and task with report, student experiment and report.

HUMANITIES

Acting Head of Department – Mrs Kirsty Caterson | **Email: kcate1@eq.edu.au**

Through the study of Humanities, students develop their knowledge about the complex interactions between people, and between people and their environments by investigating historical, geographical, economic, legal and political ideas and issues. They clarify their personal values and acknowledge others' values and world views in a range of contexts and settings.

Therefore, Humanities provide students with fascinating and challenging units that enable them to: develop valuable research and communication skills; think critically; make informed decisions; and become responsible and active citizens.

Costs: Students may be required to participate in fieldwork, excursions and competitions in order to enhance their understanding of the work covered in class.

Key Topics:
History - Digging up the Ancient Past: Ancient Egypt *AND* Connections to Land, Water and Sea: Ancient Australia
Geography - Water in our World *and* Essential Skills: mapping, graphing, sketching
Economics and Business - Entrepreneurs and Successful Businesses
Civics and Citizenship - Australia's Legal and Political Systems in a Diverse Society

Assessment: Students will complete a range of written tasks, including short answer/response to stimulus, research assignments, reports, practical exercises and completion of folios of work.

THE ARTS

Head of Department – Mr Ian Follett | **Email: ifoll1@eq.edu.au**

Essential foundation skills are taught within this subject with students given the opportunity to apply these skills in a creative manner on set tasks. This subject allows each student to find their artistic strength. The three strands of the Arts offered at Warwick State High School are Drama, Music and Art.

Assessment for all Arts Subjects: Creating and Making, Exploring and Responding, Presenting and Performing

Art is the study of visual communication and self-expression. Students design and produce their own expressive artworks in a variety of media and art processes. Through this they develop skills in visualising and planning work, manipulating two- and three-dimensional forms.

Key Topics: The Art course is designed to give students a foundation in both theoretical and practical aspects of art. Students will explore how the elements and principles of design can help create effective artworks which communicate a response to the world they live in.

In Drama, students will explore, depict and celebrate human experience by imagining and representing other people through live enactment. Drama is a collaborative art, combining physical, verbal, visual and aural dimensions. In Drama students will experience theatre and develop an understanding of the performer/audience relationship. Students will combine the elements of drama to make, present and respond to representations of human situations, characters, behaviour and relationships. They will make drama through dramatic play, role-play and improvisation, structuring the elements into play-building, directing and scriptwriting. In presenting drama, they will learn, as actors, to use body and gesture, voice and language, in responding, students will learn about how drama contributes to personal, social and cultural identity.

Key Topics: Introduction to the Dramatic Languages and Melodrama. Drawing on their existing, popular culture knowledge of drama the course will provide them with a deeper understanding of the subject and prepare them for further study in the area.

Students will learn to apply all the basic elements of drama, including more complex use of dramatic tension and sub-texts. They will make, refine and present student-devised drama, working in groups and as individuals, and experiment with small-scale scriptwriting. They will explore characterisation in scripted text. In performance, they will use characterisation, experiment with design, and develop a performance vocabulary as they learn the basic principles of dramatic production. They will present informal and formal performances. Students will begin to learn about contemporary and historical theatrical movements. They will experience and respond to a diversity of forms and styles including comedy and tragedy.

In Music, students will listen to, compose and perform music from a diverse range of styles, traditions and contexts. They will create, shape and share sounds in time and space and critically analyse the music they listen to. Music practice is aurally based and focuses on acquiring and using knowledge, understanding and skills about music and musicians.

Key Topics: The music course is designed to provide a firm base from which students are exposed to the world of music. Students learning music listen, perform and compose. They will learn about the elements of music: rhythm, pitch, dynamics and expression, form and structure, timbre and texture. Aural skills and ear training are the particular listening skills students will develop to identify and interpret the elements of music. Students will learn to make music using the voice, body, instruments, found sound sources and information and communication technology.

HEALTH & PHYSICAL EDUCATION

Head of Department – Mrs Tanya Wright | **Email: twrig75@eq.edu.au**

Health and Physical Education Course aim to involve students in regular physical activity each week, as well as regular classroom lessons on key topics. Physical activity is essential for all students. Regular active and purposeful participation in physical activity promotes health and wellbeing and supports the achievement of academic goals.

There are 2 main strands included in the subject - ***Personal, Social and Community Health*** **and** ***Movement*** *and* ***Physical Activity***.

Health and Physical Education is compulsory for Year 7.

Costs: Students may be required to participate in/or use community facilities in order to enhance learning opportunities which may incur a cost eg. WIRAC.

Key Topics: **Personal, Social and Community Health -** Identities and change, Interacting with others, Making healthy and safe choices.

Health topics include transitioning to high school, food and nutrition, identity, bullying, puberty, community inclusion.

Movement and Physical Activity - Moving our bodies, making active choices and learning through movement

Practical movement activities include game skills, soccer, t-ball, athletics, dance and indigenous games.

Assessment: **Health/Fitness Topics** assessed with written assignments and practical projects, as well as written exams. **Physical Activity** units assessed on subjective assessment of skills, participation and effort.

DESIGN TECHNOLOGIES

Head of Department – Mr Brad Hutchinson | **Email: bhutc64@eq.edu.au**

Design Studies is studied for two lessons per week over a term. Students will focus on the knowledge and understanding, and processes and production skills required to create design solutions independently and collaboratively from conception to realisation. They will investigate ideas, generate and refine design solutions, and plan, produce and evaluate the end product.

Key Topics: Design Studies is organised around the following topics:

- Materials and technologies and how they impact on designed solutions.
- Generating and designing products, services and environments.
- Communicating design decisions.
- Evaluating using criteria for success.
- Creating and using project management skills.
- Selecting techniques and tools to manipulate or process materials.
- Independently and safely producing designed solutions in a 3D technology environment.

Students will engage in the above topics using a Computer Aided Drafting (CAD) package called AUTODESK Inventor. CAD skills will be developed through the completion of 3D digital models of design solutions and 3D printed prototypes.

Assessment: Students will be required to provide evidence of what they are learning in the form of a design folio.

DIGITAL TECHNOLOGIES

Head of Department – Mr Brad Hutchinson | **Email: bhutc64@eq.edu.au**

Digital Technologies is studied for two lessons per week over a term. Students will focus on the knowledge and understanding, and processes and production skills required to create digital solutions independently and collaboratively from conception to realisation. They will distinguish between different types of networks and defined purposes. Students explain how text, image and audio data can be represented, secured and presented in digital systems. They plan and manage digital projects to create interactive information. Students test, modify and implement digital solutions. They analyse and evaluate data from a range of sources to model and create solutions.

Key Topics: Digital Technologies is organised around the following topics:

- Knowledge and understanding of the components of digital systems: hardware, software and networks and their use.
- Knowledge and understanding of how data are represented and structured symbolically.
- Planning digital solutions through collecting, managing and analysing data.
- Creating digital solutions independently and collaboratively managing digital technologies.

Students will engage in the above topics through a selection of tasks including Networking and Coding using Arduino UNO kits.

Assessment: Students will be required to provide evidence of what they are learning in a variety of forms. These may include practical tasks, project/design folios, computer generated presentations, peer and self-evaluation and reflection.

2027 BOOK LIST - YEAR 7

This list includes subject-specific items required in addition to general multi-purpose items such as:

Diary, minimum 8GB USB memory stick, headphones (specifications to be provided later in the year), blue and red pens, HB pencils, mechanical pencils, scissors, highlighter pens, whiteboard marker, pencil sharpener, white plastic eraser, ruler (not steel), coloured pencils, felt pens, small stapler, glue stick, pencil case.

Students are NOT to bring the following items to school: large "Nikko" type marking pens and liquid correction fluid

PLEASE NAME ALL PROPERTY CLEARLY AT THE START OF THE YEAR

ENGLISH	5	A4 64-page ruled exercise books
HEALTH AND PHYSICAL EDUCATION	1	48-page exercise book (recycled from a previous year/inexpensive option) School hat for practical lesson
HUMANITIES	2	A4 exercise books (separate to other subjects)
DESIGN TECHNOLOGIES	3	1 plastic sheet protector Ingredients will need to be purchased for Food Studies lessons 12 cup muffin pan/pizza tray/cake and slice tin will be required to be used throughout the term Shoes with impervious uppers (no mesh) will need to be worn Apron / Hairnet
MATHEMATICS	1	Preferred scientific calculator: **TI 30XB** calculator from Texas Instruments
	1	128-page notebook – separate from other subjects (1 for good notes, 1 for numeracy skills practice/homework)
	1	128-page Grid Book
	1	15 cm ruler (30 cm flexible)
SCIENCE	1	Scientific calculator (same as Maths calculator)
	1	128-page exercise book
THE ARTS		General stationery as listed above

The information in this booklet was correct at time of publication (June 2026) but maybe subject to change.