

# Investing for Success

## Snapshot report

**Under the Investing for Success Agreement for 2016  
Warwick State High School received**

**\$456 565**

Our full 2016 agreement can be found at: [I4S 2016](#)>

### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Continuing to implement the whole school approach to teaching literacy (especially reading) and numeracy across all learning areas. (Archer and Hughes)
- Providing PD for staff ( leadership, teachers, non-teachers) to increase their capacity to initiate and implement innovative practices
- Using a continuous process in focus areas to assess students' current performance, teach to the needs of the students and monitor improvement. Tracking and monitoring overall student progress in Years 7-12. Strengthening the case management approach and providing targeted intervention and support to students at risk of not obtaining a C ( Years 7-12) and QCE ( Year 11 and 12). ( Hattie, Marzarno, Archer and Hughes and Fullan)

### Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

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- Building teacher capability in explicit teaching of reading and numeracy and consolidating, reflecting and monitoring through coaching and feedback ( Archer and Hughes, Fullan and Hattie)
  - Continue to refine the whole school model of focused and intensive teaching for students requiring additional support (in terms of Attendance, Attitude, Achievement) to demonstrate outcomes. (Giorcelli)
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