

Investing for Success

Under this agreement for 2019
Warwick State High will receive

\$434,011.00*

This funding will be used to

Target	Measures
1. Provide support for students in Years 11 and 12 to achieve Qld Certificate of Education (QCE)/Qld Certificate of Individual Achievement (QCIA) success.	<p>Baseline</p> <ul style="list-style-type: none"> % of QCE/QCIA at end of Year 12, 2018 (99.38%) <p>Comparison</p> <ul style="list-style-type: none"> QCE/QCIA target 98% <p>Monitoring</p> <ul style="list-style-type: none"> Track student results to establish support and provision requirements Mentoring students who are experiencing difficulties Organising subject changes as required
2. Increase engagement in disengaged students in Years 7-10.	<p>Baseline</p> <ul style="list-style-type: none"> % in the Green Zone (as at Term 4, Week 6, 2018- 83.48%) Attendance – 2018 (85.6%) <p>Comparison</p> <ul style="list-style-type: none"> School target of 80% in the Green Zone for Positive Behaviour for Learning Attendance School target of 90% <p>Monitoring</p> <ul style="list-style-type: none"> Provide case management and classroom support for disengaged students Track attendance for all student years 7-12 Provide early intervention for school refusal
3. Embed reading strategies including PAIR, SCORE, Choral, Close and ECHO across the whole school.	<p>Baseline</p> <ul style="list-style-type: none"> NAPLAN Data -Students meeting National Mean Standards 2018 – 82% ,Yr 7 88% ,Yr 9 <p>Comparison</p> <ul style="list-style-type: none"> Progressive Assessment Testing data 2019 (PAT R) National Mean Standards 2019 NAPLAN <p>Monitoring</p> <ul style="list-style-type: none"> SCORE Program delivery to years 7-10 Year 7 and 8 reading program - pre and post tests Reading strategies evident and highlighted in unit planning and student work books
4. Increase the percentage of students on Individual Curriculum Plans, who achieve a satisfactory level of achievement in English, Maths & Science.	<p>Baseline</p> <ul style="list-style-type: none"> English, Maths and Science Individual Curriculum Plan Data from 2018- 78% achieved "C" standard <p>Comparison</p> <ul style="list-style-type: none"> English, Maths and Science Individual Curriculum Plan Data from 2019 <p>Monitoring</p> <ul style="list-style-type: none"> Staff feedback on student progress Student engagement in the curriculum Tracking student assessment data

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our initiatives include

Initiative	Evidence-base
1. Establish a case management approach to assist Year 11 and 12 students in obtaining QCE/QCIA. <ul style="list-style-type: none"> Identify students who are at risk of non attainment of QCE/QCIA Use data to inform teachers of areas of concern and jointly develop strategies 	<ul style="list-style-type: none"> TrackEd Software Data Base Archer.A & Hughes.C, 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press
2. Establish effective school processes including tracking attendance, and case management for disengaged students.	<ul style="list-style-type: none"> Fisher.D, Frey. N & Hatti.J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that work Best to accelerate student learning</i>, USA, Corwin. Mazano.R & Kendall.J, 2007, <i>The New Taxonomy of Educational Objectives</i>, SAGE Publications Archer.A & Hughes.C, 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press
3. Establish school wide priority of Reading.	<ul style="list-style-type: none"> Fisher.D, Frey. N & Hatti.J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that work Best to accelerate student learning</i>, USA, Corwin Mazano.R & Kendall.J, 2007, <i>The New Taxonomy of Educational Objectives</i>, SAGE Publications Archer. A & Hughes.C 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press Walpole, S & Mc Kenna, M, 2017, <i>How to Plan Differentiated Reading Instruction</i>, New York, The Guildford Press.

Our school will improve student outcomes by

1.

Actions	Cost (\$)
Provide a case management approach to assist Year 11 and 12 students in obtaining QCE/QCIA	Teacher Full-Time Equivalent (0.6FTE) \$52 642.93 Administrative support \$13 015.47

2.

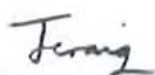
Actions	Cost (\$)
Establish effective school processes including tracking attendance, and case management for disengaged students	Teacher Aide for tracking attendance \$30 479.54 Teacher Aide for classroom assistance \$29 34.08

3.

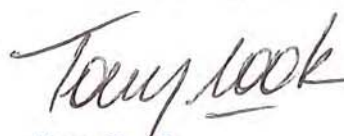
Actions	Cost (\$)
Provide support for curriculum planning, modelling and delivery of reading strategies school wide	Teacher Aide support \$59 564.76 Teacher (1.0 FTE) \$87 738.21 Resources \$5 743.27

4.

Actions	Cost (\$)
Provide Classroom Support for students with Individual Curriculum Plans	Teacher Aide \$67 839.74 Teacher (1.0 FTE) \$87 853.00



Mrs Joy Craig
Principal
Warwick State High School



Tony Cook
Director-General
Department of Education

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