

Investing for Success

Under this agreement for 2020
Warwick State High School will receive

\$453,743.00*

This funding will be used to

Target	Measures
1. Provide support for teachers and student to achieve QCE/QCIA/ATAR success and support staff through the implementation of the NEW QCE.	<p>Baseline</p> <ul style="list-style-type: none"> % of QCE/QCIA at end of Year 12, 2019 (100%) <p>Comparison</p> <ul style="list-style-type: none"> QCE/QCIA target 98% <p>Monitoring</p> <ul style="list-style-type: none"> Track student results to establish support and provision requirements Mentoring students who are experiencing difficulties Organise subject changes as required Professional Development for staff
2. Increase attendance and engagement to disengaged students in Years 7-10	<p>Baseline</p> <ul style="list-style-type: none"> % in the Green Zone (as at T4, Wk 6, 2019- 83.48%) Attendance – 2019 (84.9%) <p>Comparison</p> <ul style="list-style-type: none"> School target of 80% in the Green Zone for Positive Behaviour for Learning Attendance School target of 90% <p>Monitoring</p> <ul style="list-style-type: none"> Provide case management and classroom support for disengaged students Track attendance for all student years 7-12 Provide early intervention for school refusal
3. Embed the Australian Curriculum through the explicit teaching of cognitive verbs and 21 st Century skills.	<p>Baseline</p> <ul style="list-style-type: none"> NAPLAN Data -Students meeting National Mean Standards 2019 – 91% ,Yr 7 80% ,Yr 9 A-C Academic Data for Maths, Science & English <p>Comparison</p> <ul style="list-style-type: none"> English, Maths and Science A- C Data from 2019- the % of students achieving “C” standard or better National Mean Standards from 2019 NAPLAN <p>Monitoring</p> <ul style="list-style-type: none"> A-C Data for each semester for Maths, Science & English
4. Targeted teaching of reading strategies for Junior Secondary students	<p>Comparison</p> <ul style="list-style-type: none"> National Mean Standards 2019 NAPLAN <p>Progressive Assessment Testing for Reading</p> <p>Monitoring</p> <ul style="list-style-type: none"> PAT Data Year 7 and 8 reading program -pre and post tests Reading strategies evident and highlighted in unit planning and student work books



<p>5. Increase the percentage of students on Individual Curriculum Plans, who achieve a satisfactory level of achievement in English, Maths & Science.</p>	<p>Baseline</p> <ul style="list-style-type: none"> English, Maths and Science Individual Curriculum Plan Data from 2019- 78% achieved "C" standard <p>Comparison</p> <ul style="list-style-type: none"> English, Maths and Science Individual Curriculum Plan Data from 2020 <p>Monitoring</p> <ul style="list-style-type: none"> Staff feedback on student progress Student engagement in the curriculum Tracking student assessment data
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Our initiatives include

Initiative	Evidence-base
<p>1. Maintain a case management approach to assist Year 11 and 12 students in obtaining QCE/QCIA.</p> <ul style="list-style-type: none"> Provide support to staff implement the New QCE 	<ul style="list-style-type: none"> TrackEd Software Data Base Archer.A & Hughes.C, 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press
<p>2. Maintain effective school processes including tracking attendance, and case management for disengaged students</p>	<ul style="list-style-type: none"> Fisher.D, Frey. N & Hatti.J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that work Best to accelerate student learning</i>, USA, Corwin. Mazano.R & Kendall.J, 2007, <i>The New Taxonomy of Educational Objectives</i>, SAGE Publications Archer.A & Hughes.C, 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press
<p>3. Embedding the Australian Curriculum and targeted strategies for literacy</p>	<ul style="list-style-type: none"> Fisher.D, Frey. N & Hatti.J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that work Best to accelerate student learning</i>, USA, Corwin Mazano.R & Kendall.J, 2007, <i>The New Taxonomy of Educational Objectives</i>, SAGE Publications Archer. A & Hughes.C 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press Walpole, S & Mc Kenna, M, 2017, <i>How to Plan Differentiated Reading Instruction</i>, New York, The Guildford Press.



Our school will improve student outcomes by

1.

Actions –	Cost (\$)
Senior Student outcome support - case management approach to assist Year 11 and 12 students in obtaining QCE/QCIA/ATAR outcomes and support staff for Curriculum Planning for the implementation of the NEW QCE	Additional Staffing and relevant Professional Development \$ 159 243

2.

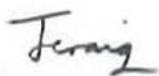
Actions-	Cost (\$)
Establish effective school processes including tracking attendance, and case management for disengaged students	Additional Staffing \$ 76100

3.

Actions-	Cost (\$)
Provide support for curriculum planning, modelling and delivery of the Australian Curriculum and targeted support for students	Additional Staffing \$103 000

4.

Actions	Cost (\$)
Provide support for Teachers and students in the area of Whole School Inclusive Education Practices	Additional Staffing \$ 115 400



Mrs Joy Craig
Principal
Warwick State High School



Tony Cook
Director-General
Department of Education



