

# Investing for Success

Under this agreement for 2022  
Warwick State High School will receive

**\$484,991\***

## This funding will be used to

Targets	Measures
1. Provide support for teachers and students to achieve QCE/QCIA/ATAR success in the Senior years	<p><b>Baseline</b></p> <ul style="list-style-type: none"> <li>92.7% of QCE/QCIA at end of Year 12, 2021.</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>QCE/QCIA target 98% .</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>Track student results to establish support and provision requirements.</li> <li>Mentoring students who are experiencing difficulties.</li> <li>Organise subject changes as required.</li> <li>Professional Development for staff.</li> </ul>
2. Increase attendance and engagement to disengaged students in Years 7-10.	<p><b>Baseline</b></p> <ul style="list-style-type: none"> <li>83.74% in the Green Zone (as at T4, Wk10, 2021).</li> <li>Attendance – 76.9% Sem 2, 2021.</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>School target of 80% in the Green Zone for Positive Behaviour for Learning.</li> <li>Attendance School target of 90%.</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>Provide case management and classroom support for disengaged students.</li> <li>Track attendance for all student years 7-12.</li> <li>Provide early intervention for school refusal.</li> </ul>
3. Review & embed the Australian Curriculum in year 7-10	<p><b>Baseline</b></p> <ul style="list-style-type: none"> <li>A-C Academic Data for Maths, Science &amp; English S2, 2021.</li> <li>(Maths Yr 7- 75%, Yr 8- 58%, Yr9 - 53%, Science Yr 7 – 67%, Yr 8 – 64%, Yr 9 64%, English Yr 7- 85%, Yr 8 82%, Yr 9 -74%).</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>English, Maths and Science A- C Data from 2021- the % of students achieving “C” standard or better.</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>A-C Data for each semester for Maths, Science &amp; English.</li> </ul>
4. Increase the percentage of students on Individual Curriculum Plans, who achieve a satisfactory level of achievement in English, Maths & Science.	<p><b>Baseline</b></p> <ul style="list-style-type: none"> <li>English, Maths and Science Individual Curriculum Plan Data from 2021 – above C standard (English- 77%, Maths – 81% and Science – 65%).</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>English, Maths and Science Individual Curriculum Plan Data from 2021.</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>Staff feedback on student progress.</li> <li>Student engagement in the Curriculum.</li> <li>Tracking student assessment data.</li> </ul>

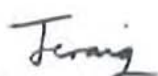


## Our initiatives include

Initiative	Evidence-base
1. Maintain a case management approach to assist Year 11 and 12 students in obtaining QCE/QCIA. <ul style="list-style-type: none"> <li>Provide support to staff to implement the QCE.</li> </ul>	<ul style="list-style-type: none"> <li>TrackEd Software Data Base</li> <li>Archer.A &amp; Hughes.C, 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press</li> </ul>
2. Maintain effective school processes including tracking attendance, and case management for disengaged students.	<ul style="list-style-type: none"> <li>Fisher.D, Frey. N &amp; Hatti.J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that work Best to accelerate student learning</i>, USA, Corwin.</li> <li>Mazano.R &amp; Kendall.J, 2007, <i>The New Taxonomy of Educational Objectives</i>, SAGE Publications</li> <li>Archer.A &amp; Hughes.C, 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press</li> </ul>
3. Embedding the Australian Curriculum and targeted strategies for Literacy.	<ul style="list-style-type: none"> <li>Fisher.D, Frey. N &amp; Hatti.J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that work Best to accelerate student learning</i>, USA, Corwin</li> <li>Mazano.R &amp; Kendall.J, 2007, <i>The New Taxonomy of Educational Objectives</i>, SAGE Publications</li> <li>Archer. A &amp; Hughes.C 2010 <i>Explicit Instruction: Effective and Efficient Teaching</i>, The Guilford Press</li> <li>Walpole, S &amp; Mc Kenna, M, 2017, <i>How to Plan Differentiated Reading Instruction</i>, New York, The Guildford Press.</li> </ul>

## Our school will improve student outcomes by

Action 1	Cost (\$)
Senior Student outcome support - case management approach to assist Year 11 and 12 students in obtaining QCE/QCIA/ATAR outcomes and relevant staff PD.	Staff Wages and relevant Professional Development \$121 000
Action 2	Cost (\$)
Maintain effective school processes including tracking attendance, and case management for disengaged students.	Staff Wages \$205 660
Action 3	Cost (\$)
Provide support and equipment for Curriculum planning, modelling and delivery of the Australian Curriculum and targeted support for students.	Staff Wages \$45 331
Action 4	Cost (\$)
Provide support for Teachers and students in the area of Whole School Inclusive Education Practices.	Staff Wages \$113 000



**Mrs Joy Craig**  
Principal  
Warwick State High School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**